



NGO - PEACE & KINDNESS IN ACTION

VIII. Cities & Villages

Why introduce the International Peace Trees and SDGs Program at the level of a city or village?

The main objective of the “Pragmatic Operational Process of the Peace Trees and SDGs” for cities and villages, elaborated by the International Research and Training Center of our NGO is to allow citizens to gather around children and young people from their cities and to provide the population with tools to help each other and to achieve the SDGs at the level of an entire city.

In this way, every citizen can engage in the “Active City for Peace and SDGs” process and contribute creatively to support younger generations and the future of the planet. This operational process fits very easily into Local Agenda 21 actions or other Actions for Sustainable Development already developed by the municipalities, giving cities a new momentum and dimension, on the local, national, and international levels, by integrating into the 17 SDGs of the 2030 Agenda of the United Nations.

A. The Peace Trees and the SDGs process in cities and towns, starting from schools, allows children and young people to be integrated in the construction of their future by empowering them to:

1. Acquire the 5 practices of excellence included in the International Peace Trees Program, which are practices used by top athletes and successful personalities. These practices have been adapted to become universal and easy for teachers to transmit through micro-breaks practiced throughout the school day and school year.

- These practices are also very useful for the teachers as support for their personal balance and well-being as well as to create a peaceful, supportive, and attentive class atmosphere.
- These new skills are essential for youth in facing a complex future and the great challenges that await them in their personal and global lives.



International Peace Trees Program and SDGs

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2. These practices of excellence are intended to help them effectively develop:

- Their management of stress and emotions.
- Their inner balance, strength, and self-confidence.
- Their ability to connect with and materialize their highest potentials in the world.

3. To give students the opportunity, through classroom projects carried out for the 5 pillars of Sustainable Development of the SDGs, to express their talents and to enter a process of research, enterprise, innovation, and implementation of the solutions in the classrooms and communities.

4. The students are supported in their endeavors by their families and teachers, parent associations, local actors, and mayors to build up innovative partnerships. Children cooperate with local associations, businesses, local shops, artists, presses, and authorities to create a dynamic of unity around young students, the Peace Trees, and the realization of projects to achieve the Sustainable Development Goals.

B. This process of Peace Trees and SDGs creates a collective city project that generates a motivating, creative, and innovative dynamic at a city level.

- In addition, this collective project can also help citizens of other cities in the country and in the world to start this dynamic around children and their future.
- It collectively provides support and equipment to schools in developing countries.
- It allows the creation of international exchanges and the sharing of experiences between students, teachers, citizens, and cities.
- It informs the population and families of the actions already taken for sustainable development and towards the SDGs.

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C. This process makes it possible to enhance the arboreal heritage, the green spaces, as well as the artistic, culinary, cultural, and historical specificities of the city or the village in an innovative way.

Become an “Active City for Peace and SDGs” with an official label that gives access to national and international recognition.

The schools practicing the International Peace Trees Program, the “Active Schools for Peace and SDGs”, are linked together by their Peace Tree locally, nationally and internationally, as well as on the world map and through the interactive web platform available for sharing the SDGs actions.

At the city level, thanks to the children, the schools cooperate to allow the citizens to enter into the creative collective process of “Active City for Peace and the SDGs,” where every citizen and organization has the possibility to contribute and to participate in this great collective action for the younger generations and their future.

The actions carried out are visible to the general public, the Ministries, governments, and international bodies of the United Nations, via the web platform, media, and collectively celebrated events.

How to start and participate in the program

If you wish to be supported by our teams in your approach to children to

- become an “Active City for Peace and SDGs”
- appear on the international map
- make it possible for all the students and citizens of your city to reveal their inner riches in the service of your greatest collective potential

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